

## Co-teaching Language

### Class Size

In any general education class room, the total number of general education students and students with special needs will be subject to the class size language set forth in Article XI of the current parties' collective bargaining agreement and such numbers will not exceed the case load/class size limits pertaining to students with special needs as set forth in Section 226.730 of the Illinois Administrative Code.

A special education teacher or educational assistant(s) shall be present with the general education teacher, as mandated by student's IEP, while special needs students are in the general education class room with the general education teacher.

### Substitutes

The district will make every effort to provide qualified substitutes in the co-taught class rooms for the general education teacher, special education teacher and/or the educational assistant(s) when the general education teacher, special education teacher or educational assistant(s) are absent.

### Prep. Time


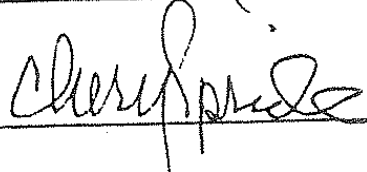
Special education and general education teachers need to have a common time to plan. Every effort will be made by the administration to support general and special education teachers having a joint planning time that is adequate to support the achievement of the goals and objectives as set forth in the student's IEP.


\*\*The use of the term general will be used synonymously with "regular" when referring to teachers employed to teach general education curriculum.

This Memorandum of Agreement is signed this \_\_\_\_\_ day of February, 2005.

For the Collinsville Education Association,  
IEA-NEA:

For the Board of Education of  
Collinsville Community Unit  
School District #10:

  
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